

Senator Vrtiska, before recognizing the next speaker, I probably should fulfill a duty up here of letting the members know where we stand. I visited with JoAnne upstairs in E & R, originally we had said around seven o'clock would be the time when we would have to quit debating bills so we would be assured that all bills would be reported in before we left today. The magic hour now is seven-thirty. I hesitated in announcing that because it gives people who may not want to see further action a specific time against which to work and that is part of it, but I think people need to be aware that if by seven-thirty we have not taken a vote on advancement of this bill, then in all probability it will not be voted upon this year and the Legislature needs to be aware of that, I guess, without getting too much more into arguing the point of view from the Chair, I just make people aware of that factor. It is not my decision, it is the clock and the mechanics of the system that is before us. Senator Lynch, your light is on next.

SENATOR LYNCH: Mr. Speaker, are there any other lights on?

SPEAKER WITHEM: The lights we have on are Senator Schellpeper, Bromm, Robinson and Bohlke.

SENATOR LYNCH: I would ask them now if they intended to ask questions about the...or speak in support or whatever. Then I will simply mention this and let them go on to their comments on the bill, on my amendment. One of the things that concerns...I'll tell you this, I'll share this story with you. We, as the Beadle Building was being built, I have said this before but I have got to remind you again because this has to do with the nexus of the whole issue. We were told why getting grants, receiving gifts I guess, they are grants, was important and some of the professors are more involved with that than others, some are more effective getting those, they are, in fact, effective folks as it applies to applying for their grantshipmanship artists in receiving money. But, we were told about the Beadle Building, and I was told about one professor in particular that discovered a patent that had to do with measuring the lead in water and they formed a company and others apparently participated in that company and, in fact, spent full time running that company and he was still a professor at the university receiving a salary. His only responsibilities were counseling two graduate students. I'm not sure exactly what the salary was. I think it was around 50, which wasn't too bad, and he spent full time. So what we did is I called two or three