

provides for a maximum of three months imprisonment or a \$500 fine, or both. So it's not like we're asking or that we're instigating punitive provisions here against one group of people and there are no punitive provisions against society generally who may be in violation of the law, there are. And the additional measure in this particular instance, I think, is justified by the unusual request for societal assistance that is a part of that particular situation. So I don't...again, I don't think we're doing anything extraordinary or unreasonable and while I'm neither here nor there on Senator Chambers' intent language, which is the subject of this amendment to an amendment, I...I'm not sure that there is a point to proceeding with it in the sense that, from my perspective, I would be against the Schimek amendment whether or not this particular amendment to the amendment was attached. Thank you.

SPEAKER WITHEM: Thank you, Senator Beutler. Senator Hartnett.

SENATOR HARTNETT: Mr. Speaker and members of the body, it's kind of interesting the people that talk for or against something and I guess I haven't spoken on this issue at all, but attendance, attendance has been a problem in the schools for a long, long time. Back in the dark ages, when I was a school administrator it was a problem, and I have to tell this story because I broke the law back then. But we had a young man in my junior high school that wasn't attending. So I called the mother up and I don't know whether there were...whether we had caseworkers at that time, probably didn't, you know, but called the mother up and said...she said I can't get my young man, he was a seventh grader, eighth grader, I forget, can't him out of bed. He just will not get out of bed. So, illegally, had a good friend that was on the police department, and I sent the police out. He scared him, so after that time it was good attendance. But what we...I think we're trying to micromanage something that we maybe have to let do at the local level. We have to make schools attractive so the kids want to go to schools, and I think maybe we're trying to do too much here with caseworkers, you know, because caseworkers are different. We're all personalities. We're all different. Another time, you know, we talked about compulsory attendance and so forth, it's on the books, and I think I tried to, at that time, when I was a school administrator, but, on the, you know, person that has to bring the charges, it's a low, low, low, low priority, you know. You know, you can send the letters to them and say, you know, so and so, John Doe is missing so much. They don't do anything