

on your desk. What mine would do is in line 4 of her amendment, after the word "do," you would put a period. Then you would add this to her amendment and "Strike the remaining language through line 11." Which means that all of the rest that she is trying to amend above that point would continue to be in the bill. The words that I would be striking with this amendment are words that I think have no meaning anyway and I would tell you why I would want to strike them. These are the words that would be stricken. "It is the intent of the Legislature that a process be developed to ensure communication between the case manager, the parent or parents and the school to address issues relating to school attendance." The reason I want to strike that language, if they're going to bring the school in, let the school make a determination as to how much absence jeopardizes a child's ability to successfully complete whatever the term is that the child is attending. But we're in this mode of making decisions for those people, those folks and showing the contempt. Now in somebody's district in Omaha, there are some grieving families because three young people were killed in a devastating automobile accident. The driver had been drinking. The driver survived. In reconstructing the accident, based on what has been published, the car was traveling at a high rate of speed on the downside of a hill, left the road, collis...had a collision, demolished the car, three young people were killed. One of my colleagues pointed out this morning an article that was in the World-Herald the other day describing what the parents of these children do. Based on what was in that article, these parents were not the ones who would encourage their children to drink and drive. They would not encourage their children to be in a car traveling at a high rate of speed, in an unsafe set of circumstances, but the children did it. Three of them are dead. One of them is injured and will carry around a heavy burden for the rest of her life, be it a long life or a short one. Why don't you do something about those parents? Why don't you punish them? You relate to them because of the part of the city in which they live. I want to ask Senator Bohlke a question.

SPEAKER WITHEM: Senator Bohlke, will you respond?

SENATOR BOHLKE: Yes.

SENATOR CHAMBERS: Senator Bohlke, the language that I'm trying to strike is found in lines 8 through 11 on page 18. It talks about the intent of the Legislature being that a process be