

not necessarily going to oppose the bill, I want to see what they have come up with and I want to be able to consider it. But I do think some significant issues have been raised here this morning on the discussion of both the Chambers and the Schimek amendment and when we get into the home schooling issue, my ears really perk up on that because I don't feel, never have felt that the state has given far enough or enough attention to the whole home schooling issue and that there is not enough supervision over what is being taught the children in these schools. I saw in a recent newspaper article that a number, a number of the people who are being home schooled are not being taught by high school graduates even, let alone college graduates, let alone certified teachers. And I'm not here to try to revise the home schooling thing, but I think that possibility, a possibility as a result of existing language could be that more of the children on welfare could be home schooled in order to get around the provision of this amendment. I mean that's one possible outcome of it. Why don't we just see how that School Discipline Act works that we have just passed? Why don't we see how it works before we endorse this particular provision which I do think is punitive, Senator Rasmussen. We honestly disagree on that point. Why don't most people want to get their children to school? I think they do. What happens to children, what happens to children if parents don't agree to this contract? We've been talking several times on this floor about how this is a contract between the state and the person on welfare. I submit to you it may not be a contract in the true sense of the word because the person who is participating in that contract may not have any say in its provisions and what if that person does disagree with the provisions? Do we cut them off of their benefits? Several on this floor have talked about coming from backgrounds in which there wasn't a lot of wealth, their families were poor, but the thing that they kept mentioning over and over again and talking about how their parents encouraged them to get an education. And I submit to you that most...

SPEAKER WITHEM: One minute.

SENATOR SCHIMEK: ...of these families on welfare are one-parent families, they have huge problems in dealing with not only their financial resources, but parenting their children as a one-parent family. I don't think this helps them very much. I think it's important that we leave the intent language in and that we say it's important for children to attend school, but