

not doing what they need to in order to get job training, if they are not looking for a job, absolutely the state needs to have some type of string to say, no, you're not living up to your bargain and so we will not continue to give you money, and that's fine. But education is a different story and I have this feeling that somehow we're trying to solve all the problems in this bill. And quite honestly, education should not be a part of this mix because I think you have to ask one final question. Let's assume that this part passes and the bill becomes law with this section and let's assume that there is a child that is working, going, sneaking out of school and working so that, and he gets caught under not being in attendance. What happens? Well, what particularly happens then is the monies may be cut. Let's assume the worst case scenario that it is cut. Now what do we have? Now we have a family that has less money, that has less ability and we still have a student that did not want to go to school. Now if anyone can explain to me how that is going to help that child go to school, I would love to have that explanation but it isn't going to happen. You can't equate welfare with a child's willingness to go to school. You can't equate welfare with a parent's trying to get a child to go to school. It's different. It is not the same and I would argue with Senator Rasmussen that the school discipline code is different because you may have a child whose family is not on welfare, who will not go to school, they then meet with the parents, they meet with everyone else that is involved and if they have another job, and if they want to go to some other area like a GED, then they can leave school and there is no penalty whatsoever. So they don't have to be in school, they can have a job, no penalties, no problem. But the welfare family on education it would be a problem. You can't equate the two. And if you can ease it a little bit, ask yourself a question, if, in fact, money is reduced even though it says may...

SPEAKER WITHEM: One minute left, Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: ...if it is reduced how will this help that situation? Senator Chambers, your time, you have one minute left. I support the Chambers amendment.

SENATOR CHAMBERS: Mr. Speaker and members of the Legislature, I would... I don't see Senator Rasmussen, but here's what I want to present to you all. Under this bill, do I only have one minute left, Mr. Speaker?