

SENATOR CHAMBERS: Thank you. Members of the Legislature, how many of you would want to have your values pass muster before somebody else and there is often an adversarial relationship? We know that that word should not even be a part of this bill and one of the amendments I will offer is designed to strike it. But they are stumbling because they didn't know what all is in the bill.

PRESIDENT ROBAK: One minute.

SENATOR CHAMBERS: I'm a nonbeliever. A strong Catholic or a strong Fundamentalist asks me about my values, values does not mean the same thing to me that it means to them. Why do they even have to assess that? They're talking about work place maturity, basic skills, aptitude, readiness, job readiness and some things that have a degree of objectivity and then they throw it all...have I spoken nine minutes, Madam President?

PRESIDENT ROBAK: I apologize, Senator Chambers, you have six more minutes.

SENATOR CHAMBERS: Thank you. members of the Legislature, and that ties in with this idea of the school. People's values who are dealing with these families can be imposed on these poor people and I know you all are anxious to get through with this bill, but we're not going to get through with it quickly. It is a serious bill and they shouldn't have put so many things into one bill. If they were going to take this study that they feel is so essential, let the information be developed before we formulate programs to be implemented, yet they cannot be implemented rationally without that information. You're going to say build me an airplane when you don't understand the principles of aerodynamics. That is unreasonable, it would not be done anywhere else, only with poor people is it to be done, only by the social engineers, only by those who have contempt for poor people but down through the years have been able to conceal it. Now that it is politically advantageous to acknowledge that the poor have no rights, that the needy are to be treated with contempt, it all comes right to the four and only the values of the poor will be assessed. If you went to get a loan would you want them, since these people are talking about a contract, would you want somebody to say there is a provision in this loan whereby we assess your values? If your child is seeking a scholarship we want to check the values of the family first. If you're going to get federal subsidies of