

children, not just children on welfare but that would be for all children, not just children on welfare, but that would be for all children that that kind of thing would happen. And the clear message would be for all children, not just those children of welfare families, that their kids need to attend school. Now there is a difference and this is where we get in the process. If we see that families are not making any effort to get their children to school and this probably has greater application to younger children, elementary age children, that if parents are not getting up in the morning, not getting their children up and not getting them off to school, is it not part of the reciprocity that we're attempting to get here between the state and the family about we will support with cash, with child care, with health care, with food, with energy, with housing, but we expect some other things from the people that we are providing those supports for. We expect you to get your children to school and we're going to have other expectations like we expect you to participate either in education or training or job search or actual employment. It is not to try and be punitive, but simply to make a clear relationship between what is expected between both parties involved and there is a difference. And, yes, Senator Chambers, it does put the state in a position of control when they are doling out the money, but the intent here is not to beat up on families, but to make it very clear what the expectancies are and I don't think it's unreasonable to expect their parents make every effort that their children go to school and if parents don't want to carry out their part of the deal, then why should the state continue to provide the cash subsidy? And I know we have lots of amendments to go through today, but I'm going to try and take every opportunity to tell you a little bit more about what's in the legislation. I suspect Senator Chambers, from his perspective, is going to try and do the same thing. But one of the messages, one of the themes that we're trying to stress throughout this change in the way we do things is reciprocity, that we have shared responsibilities and those are responsibilities on the state as well as on the families and it is not intended to be in an adversarial way, but with a clear understanding between the two about what is expected and that will go for the recipients as well as for the state. There will be a clearly written plan with goals, objectives, who is responsible for what and clear time lines...

PRESIDENT ROBAK: One minute.