

SENATOR WITHEM: Strike '93-94 and insert '95-96, subtotal of the amendment.

SPEAKER BAACK: Discussion? Senator Cudaback.

SENATOR CUDABACK: Mr. Speaker and members, at times we do things, I guess, just for the sake of the record, we state this anyhow. And this puts me in a tough spot today. I happen to sit between districts that are going to gain on one side, this side over here loses a tremendous amount, Senator Jones, up here they lose accordingly, and so it puts me in a tough spot. My district happens to be one of the gainers and I guess it puts you in the spot, do I vote with the State of Nebraska or do I vote for my district? In this case, my first vote was to go along with my constituents and vote a green on the issue. Well, during the lunch hour, why Senator Robinson and we had a little chat with several of us and we discussed the issue and they almost had me convinced that perhaps if we didn't gain all that much in a certain area why maybe you shouldn't do this. But with the two-year delay here, I think probably it's in the best interest of everyone to do this due to the fact that if we don't delay it two years, we're going to be back with something next year and it might come perhaps in one year. So, for the sake of everybody and for the record, I want to state the fact that I do gain in my area but, unfortunately, people do lose in other areas. But I think the State of Nebraska with having the concern with 1059, I think it's probably the best. Thank you.

SPEAKER BAACK: Thank you, Senator Cudaback. Senator Moore.

SENATOR MOORE: Well, with Senator Withem's amendment I gain in my area too. I don't have any Class VIs and so why would I be opposed to it? I'm not opposed to it to defend country schools. I don't...I would totally agree with Senator Withem that if somebody doesn't have any kids then that's unfair. You have to go beyond just the country schools, you know. And we already know there has been a movement that will continue to try and attack the Class II schools, the small rural high schools in the area of the quality area. And the fact is that some of these Class VIs now, and I hope in the future, are going to be a conglomeration of Class IIs that have joined together to deflect the quality issue by getting strength in numbers, so to speak, and attacking the quality that you had on but at the same time retain the local control in the community. I mean, I have three