

levy and we're saying that \$200,000 of state aid is going to go away. Now why doesn't that state aid stay within the Class VI? Can you explain that in...

SENATOR WITHEM: Because we don't treat the Class VI's, I mean that was one proposal that we had to deal with this that was rejected. We don't treat the Class VI as an entity for state aid purposes. We treat each individual school differently, and what will happen as a result of this then, because all of the value, part of this amendment will be to treat all of that Class VI as an entity for state aid purposes. We currently do not do that. We treat each school district individually. Class VI... a Class I that belongs to a Class VI is people that live in that, actually physically reside in two different school districts. I know it's hard to explain, but they physically reside in two different districts. They don't reside on one district that is a part of another. They are legally two different districts and you have to treat them, unless you lump them together statutorily, you have to treat them as separate and that's what we do under current law. This bill will lump them together into a single entity for state aid purposes.

SENATOR BROMM: I tried to do some computing on this in one VI in my district and we came up with an approximate common levy which was kind of a product of averaging the various district levies, but it still doesn't make sense to me when you do that that you lose this tremendous amount of aid and it flows other places and would become obviously more dependent upon property tax in those districts and you know that's the real crux of the problem I think, besides the fact that we have six different school boards and six different schools and everybody wants to run their operation the way they want to run it and in some of these areas we have vast territories covered, not as much in mine as out in Senator Jones' but you have literally miles and miles of territory. So you're talking about differences in the way one school in our district has a gymnasium, one country school has a gymnasium and it's a nice gymnasium. The one down the road has four walls and desks and there are tremendous differences out there. Now affiliation you know for the most part I think is a great idea. It was a great concept, but I have a hard time swallowing that in Class III districts where we have virtually the same facilities. We have districts paying 90 cent mill levy and 10 miles down the road we have a \$1.55 or \$1.60 and I have... the property tax equalization of this thing does not turn out as well as I think we would like it to. I