

bills that were introduced late in the session. The committee, Education Committee, considered the policy proposals that were brought forward, advanced the bills on to the full Legislature, didn't ask the Appropriations Committee why the bills had not been introduced earlier, we advanced them. If there's some sort of King's X that we're supposed to do any bill that has Appropriations Committee on it, ought not to be amended, ought not to be considered on its merits, maybe we need to change our rules to give the Appropriations Committee this additional consideration. Maybe we shouldn't amend the appropriation bill at all. Maybe we ought to just rubber stamp it. That's not our process. At this point amendments are allowed into bills. If Senator Moore doesn't want \$20 million worth of in lieu of tax money, state apportionment money distributed, he's welcome to vote no on the next amendment. It's a legitimate amendment on this bill. It's a legitimate amendment on the next bill. I don't appreciate being lectured to on what are appropriate amendments, when they should be considered. We've had that all the way through this appropriations process. The mainline budget bill should be allowed, certain amendments should be considered on the mainline budget bill if the Appropriations Committee recommends them. It ought not to be considered if a regular member of the body, who is an inferior beast evidently, wants to consider them. We're told when we can consider teacher pay amendments, when we cannot consider teacher pay amendments. We're told where we can consider choice amendments, where we can't; and now we're told where we can consider in lieu of tax amendments and where we can't consider them. I think it's a bill that's before us and it ought to be...this amendment ought to be adopted and voted on and so should the ones on the next bill.

PRESIDENT MOUL: Thank you, Senator Withem. Senator Crosby.

SENATOR CROSBY: Thank you, Madam President and members. Senator Bernard-Stevens, I have a quick question because I'm a little confused about your amendment, and it has nothing to do with procedure and General Moore. I was listening to you, too, but, Senator Bernard-Stevens, I don't quite understand why the private school is a problem on the...is the transportation an option that we're looking at? What are we looking at?

SENATOR BERNARD-STEVENS: No, it's not...it's the transportation option bill that we're looking at.