

SENATOR WESELY: The Japanese distance learning was cut, now restored. Is there...is there a reason it was cut and a reason it's restored? I was trying to look at that.

SENATOR MOORE: Well, somebody accused me because the Japanese person interrupted my presentation before your committee. We cut that. That had...actually had nothing to do with that. What it was, that was on the list from the Department of Education as something worthwhile, a lower priority for them for that reason. In our mainline bill, LB 541, the committee chose not to place that in there. But, if indeed, the money was available we chose to place that reinstatement of the reduction from our preliminary budget in this bill simply because while the worthwhile program is in the ongoing operation in the Department of Education, where that laid as a priority for both them and the committee was on the margin, obviously, but at this level we recommended funding.

SENATOR WESELY: Is that at a lower level than it was funded before? Or this is full...

SENATOR MOORE: No, this is...this is full funding of that programs. We have one and two.

SENATOR WESELY: Okay.

SENATOR MOORE: I mean, that's the full funding of the entire program.

SENATOR WESELY: Do we know how many students are taking that course?

SENATOR MOORE: There's a number of...I don't know the number in Nebr...I can't...I can get that for you, I know there's enough...obviously, the Japanese program has a number of Nebraska students taking it, which escapes me, but that's also a...a course that is picked up across the country and used, and basically...and so students from across the country and outside of the borders of Nebraska are receiving that course. And because...because of we're doing that, there are other courses being done by other states and that is where the...we get the benefit back in that form.

SENATOR WESELY: Oh.