

you're going to support this all the way through, we're still in that phase where we don't know what all of the spending options are. And I don't say that to reopen the debate as to whether this bill is early or late, it's here, so we need to deal with it.

PRESIDENT MOUL PRESIDING

PRESIDENT MOUL: One minute.

SENATOR WITHEM: So we don't know what all the spending options are going to be. So I think that the bill does need to be kept alive and moved on over to the next stage of debate.

PRESIDENT MOUL: Thank you, Senator Withem. Senator Jones.

SENATOR JONES: Madam Chairman and members of the body, I just wanted to ask Ron Withem a couple of questions. I understand that the teachers provision is clear out of the bill now, as it stands. But how about under 1059, LB 1059? Is there a percentage of this if there's a new sales tax that's developed would go to the teachers automatically, or how's that...

SENATOR WITHEM: Would not go to the teachers automatically, Senator Jones. Thank you for asking the question. When we raised the sales tax one cent in LB 1059 in 1990, that's what we did with LB 1059 in 1990, the general approach since then has been to appropriate 20 percent of the sales tax revenue that is generated through LB 1059. If that is followed through with and it's being...I think being recommended by at least the Fiscal Office that do so, 20 percent of the money that's raised here would, in fact, go to LB 1059. It would not go to the teachers' salary provision, it would go to state aid to education.

SENATOR JONES: It would just go out to the aid, it wouldn't go to the teachers specifically then?

SENATOR WITHEM: That is correct.

SENATOR JONES: Okay, thank you.

PRESIDENT MOUL: Thank you, Senator Jones. Senator Janssen, followed by Senators Cudaback, Warner and Chambers. Senator Janssen.