

I'm sure, but I just...I hate to keep making all these directors and boards and so on. It just...it's kind of a thorn in my side to see all these boards that are established. Thank you.

PRESIDENT MOUL: Thank you, Senator. Senator Byars.

SENATOR BYARS: Question.

PRESIDENT MOUL: There is no one else wishing to speak, so I will recognize Senator Wesely for closing.

SENATOR WESELY: Yeah, I would like to ask for a call of the house.

PRESIDENT MOUL: We have a request for call of the house. All those in favor please vote aye, opposed nay. Please record, Mr. Clerk.

CLERK: 16 ayes, 0 nays, Madam President, to go under call.

PRESIDENT MOUL: The house is under call. Would all unexcused senators please return to the Chamber and record their presence? All unauthorized personnel must leave the floor. Would the senators please check in. Senator Haberman, Senator Hartnett, please check in. Senator Wickersham, Senator Will, please check in. Senator Beutler, please check in. Senator Chambers, please check in. Senator Ashford, please check in. We're looking for Senators Wickersham and Ashford. Senator Wesely. Senator Wesely, Senator Ashford should be on his way, if you wish to proceed.

SENATOR WESELY: Well, Madam President, this is an impossible situation. I've got...there's 35 people possibly. We've got 10 people down, or whatever down, in Appropriations and so many more missing. That puts me in a...it's impossible. I'm not going to get the bill advanced. I know that. I know there's a lot of opposition. I know standing back there are a lot of lobbyists who've been working hard opposed to the bill. Understand that, but I'm going to ask anyway for a vote and ask for your help to get the bill advanced. I know there's a lot of concern about elements of the bill, but I'm going to ask you once again what is the alternative? The alternative is the status quo. We know it's got to change. This is my best attempt and our best attempt in the Health Committee to come up with some system that empowers local communities to work