

SENATOR MOORE: Could that definition be...obviously in the old definition of vocational-technical, maybe certain math courses wouldn't apply. By changing to this terminology, would that broaden it that certain math courses would apply? Obviously my...

SENATOR WITHEM: Well I think no matter what term you use in today's world, if you're going to train an individual for either vocational-technical skills or applied technology they're going to have to have more math skills than they had before. I don't think that this is a door opening provision to allow advanced calculus as it is taught at the University of Nebraska to be taught at the community colleges, nor do I think you know other references that we've been having to, academic transfer which is a broader issue. I don't think this...this in and of itself does not escalate academic transfer beyond where it had been before. Again, I don't know for sure where we're going but if those are some of the concerns, I don't think the change in terminology does that.

SENATOR MOORE: You went far enough to ease all of my concerns. Thank you very much, Senator Withem.

SENATOR CROSBY: Thank you, Senator Moore. Any further discussion on the committee amendments? Seeing none, we will proceed to vote on the committee amendments to LB 239. Those in favor vote aye, opposed...Record, Mr. Clerk.

CLERK: 26 ayes, 0 nays, Madam President, on the adoption of committee amendments.

SENATOR CROSBY: The committee amendments are adopted. Mr. Clerk, anything on the bill? Senator Hillman, would you like to open on your bill?

SENATOR HILLMAN: Yes, as I think Senator Withem did quite a bit. And looking at the committee amendments just added a section that was inadvertently omitted when we put together the bill. What it basically does for community colleges at their request was to look at the statutes that currently are found in Chapters (sic) 85, or Chapter (sic) 79 which includes the provisions for K-12 and what they wanted was just to remove those provisions over to Chapter (sic) 85 which relates to the public institutions of higher education. They felt that they are higher education, that's where they need to be located and