

would become a point simply for collective bargaining to decide or for an agreement between an employer and his or her employees. That's the explanation of the amendment. I'd be glad to answer any questions that might be out there regarding it. At this point, I would simply ask that you support the Hall amendment to the Landis amendment. Thank you.

PRESIDENT MOUL: Thank you, Senator Will. Does anyone wish to address this amendment? Seeing none, do you have closing, Senator Will?

SENATOR WILL: Thank you, Madam President, members of the body. I will take the lack of debate on this amendment as a ringing endorsement of the merits of it and would hope that we would simply see a unanimous vote to adopt the Hall amendment at this point.

PRESIDENT MOUL: Thank you, Senator Will. We will now vote on the motion to adopt the Hall amendment to the Landis amendment. All those in favor please vote aye, opposed nay. Have you all voted? We are at General File so a simple majority does control. Have you all voted? Have you all voted? Have you all voted? Senator Will.

SENATOR WILL: I request a call of the house and a roll call vote.

PRESIDENT MOUL: A call of the house has been requested. All those in favor please vote aye, opposed nay. Please record, Mr. Clerk.

CLERK: 14 ayes, 0 nays to go under call.

PRESIDENT MOUL: The house is under call. Would all unexcused senators please return to the Chamber and record their presence. All unauthorized personnel must leave the floor. Would the senators please check in. Senator Ashford, Senator Lynch, Senator McKenzie, please check in. Senator Beutler, Senator Bromm, Senator Pirsch, please check in. Senator Robinson, Senator Schellpeper, Senator Schmitt, Senator Fisher. Senator Horgan, please check in. While we are waiting for the senators to check in, I would like to call your attention to the south balcony. Special guests today of Senator Fisher are 50 fourth graders from Howard Elementary in Grand Island, and their teacher. Would you please rise and be recognized. Welcome to