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would like to have that opportunity. So for that reason, I think what Senator Crosby is suggesting that we not take a lot of time here on the floor, if we can work this out in committee, that we do so. If you want to reject the rereferral of the committee report, that can certainly be done and then we can take up each one of these changes on an issue by issue basis, and that may, in fact, take more time than it would be if we referred it back to committee. So I don't think this ought to be interpreted as a negative, necessarily, toward any individual or any set of individuals. There is a concern, I have a concern for the future that if the work of the Committee on Committees is merely a beginning point for further negotiations and is not pretty much considered to be a completed document, that we could open up lots of things. It isn't...you know, an amendment to a report is not just necessarily those that are agreed to. We could see some very, and I am not threatening anything because I am not interested in doing any of these, I am trying to prevent them, but we could see a group of people who maybe didn't like the make-up of the Education Committee; they think that there are too many proteachers on the Education Committee. I am sorry, Jan, I happen to be looking in your direction and the example came up. And if they want to change that structure, they could offer an amendment on the floor to put more management oriented people on the Education Committee. A lot of mischief can be done. I don't think by voting to rerefer this we are rejecting any of the trades that have been made. We are asking that the Committee on Committees have an opportunity to look at them. And so I am asking that you honor Senator Crosby's request, as the Chair of the Committee on Committees, and refer this bill back to her committee for a little further...refer the report back to committee for further consideration.

PRESIDENT MOUL: Thank you, Senator Withem. Senator Crosby.

SENATOR CROSBY: Thank you, Madam Chair. I am not...what I am going to say is not argumentative at all. It is just that I think perhaps each one of us should remember and go back and understand what the Committee on Committees is supposed to do. Remember back to your caucus, to begin with in your caucus, one of the things you did, aside from telling your caucus the committees that you wanted to be on, the second thing, you elected members of that caucus to be on the Committee on Committees. Those members, one person from each group comes and speaks in behalf of that caucus. When we go around in the